Check Document Lesson Plan - Strand A Self-Assessment

Grade:	Subject:	
Total # of Students:		
# of Students with IEP:		
# of Students who are ELL:		
Content/Standard being addressed:		
What specific skills/concepts will the students learn a instruction?	and be able to do as a result of this 3-5 hours of	
Differentiated Instruction: How is instruction differentiated for students with • Differentiated for students with IEPs:	diverse needs?	
Differentiated for students who are English La	anguage Learners:	
Differentiated for students who already know	the information:	
Differentiated for students who don't have the	e basic skills to meet objectives?	
How do you know where each students present level of understanding is for the skills that you are about to teach?		
• Pretest:		
• Other:		

Educational Setting:

How have you organized the educational setting to enhance student learning during the 3-5 hours of instruction?

•	Groups	(rational	le)) :

- Pairs/partners (rationale):
- Whole group (rationale):
- Other (rationale)

Criteria for Success:

How do the students and parents know what is considered successful during and after this lesson:

- Rubric?
- Formative assessments?
- Summative assessments?

Introduction of skills:

Based on the present level of understanding, how have I introduced this skill to help them connect with what they have already experienced? Explain.

Multiple teaching strategies:

I have used the following strategies that will meet the different learning styles of all of my students:

Checking for understanding:I will use the following formative assessments during the lesson:

My final summative assessment meets all the needs of my students because or I have made the following modifications to meet the needs of all of my students.
My summative assessment is directly related to the skills/concepts that students will learn or be able to do as a result of my 3-5 hours of instruction.
I will check for understanding using the following summative assessment:
5. This information will be used to
4. This information will be used to
3. This information will be used to
2. This information will be used to
1. This information will be used to

Parent Communication:

I have planned on communicating with parents before, during, and after this lesson in the following ways: